

Disclosure Statement for Brandon Barth's Environmental Science Class 2016 - 2017

Course Description:

Welcome to Environmental Science! This class is all about the interactions of humans with the environment. We will learn about how the environment impacts humans and how humans impact the environment. You will study environmental issues that affect these interactions both negatively and positively. It is important to know how each of us impacts the world around us in some way. We only have one earth and we are stewards of it. As your teacher, I will do all that I can to help you to enjoy your experience in this class. It is expected that you will do likewise and put forth your best effort! Remember, **“The world is just Awesome!”** ☺

Topics we will Study:

- 1) **Introduction to Environmental Science**
- 2) **Basic Ecology**
- 3) **Understanding Wild Populations**
- 4) **Human Population Growth**
- 5) **Land Use (How we use land and city planning)**
- 6) **Conservation (National Parks) and Mining**
- 7) **Trash and Waste**
- 8) **Nonrenewable and Renewable Energy**

Grade Scale: (I reserve the right to only accept at least C- quality work if necessary)

Grade	Percentage	Grade	Percentage
A	93% - 100%	C+	77% - 79%
A-	90% - 92%	C	73% - 76%
B+	87% - 89%	C-	70% - 72%
B	83% - 86%	D ☹	60% - 69%
B-	80% - 82%	F ☹	0% - 59%

Grading Categories:

Category	Items	Grade Weight
Assessments	Tests, Quizzes, and pop quizzes	40%
Assignments	Class work / Homework, Binder Checks (notes)	25%
Labs and Projects	Science labs and class projects	25%
Citizenship	Bell work, Behavior, Preparation and Participation	10%

Class Rules:

1. **Be Respectful!** Respect everyone in the classroom, the facilities, and the materials in the room (especially the computers when we use them)
2. **No Food, candy, or drinks** allowed in the classroom (unless I as the teacher bring it in). Water is allowed in a closed plastic container.
3. **No cell phones, ear buds/headphones, or electronic devices** allowed in the classroom. I will follow the school policy for electronics.
4. If you make a mess clean it up! That includes throwing your trash in the garbage.
5. **Be Prepared!** Come in on time, be in your seat when the bell starts to ring, and be ready with paper, pen/pencil, and science binder.
6. **Be a Self-Advocate.** Ask for help when needed, be self-directed when possible, and try your best at all times.

7. **Just do the work!**
8. Be a team player.
9. Don't stress!
10. **Remember, you can do hard things! ☺**

Tardies:

If you are not in your seat prepared to work with required items when the bell rings you are tardy for class. You will be marked absent if you are over 10 minutes late for class without an approved excuse. Excessive tardies will result in lunch detentions.

Hall Passes:

Students will be allowed to use the restroom or drinking fountain at the discretion of the teacher. Students must first ask to be excused and then use the big yellow sign hanging up, which will act as their hall pass, in order to leave. Only one student at a time will be allowed out.

Media Usage Plan:

We will be using multiple video clips to help demonstrate science principles and some of these clips may come from TV or movies that may have a rating of G, PG, or PG-13. Other clips will come from Internet sources. If this is an issue please contact me.

Required Items: (please note that students must come prepared to class or they will be penalized in their participation grade. Student planner is optional)

1. 3 ring binder dedicated to Environmental Science with lined paper in it (you need this every day!)
2. Working Pencil or Pen

Citizenship:

Citizenship/Participation grade will be based on behavior, preparation, and participation. You will be penalized in your participation grade for violations such as: Late to class, non-preparation (don't have required items)/participation, don't keep food or drink put away, use electronics, do not clean up after yourself, and have bad behavior or attitude. **Bell work assignments will act as a citizenship grade since those are points awarded for being in class.** You cannot make up bell works so please be in class so you don't miss these easy points!

Assignments:

Assignments may include class work, homework, projects, binder checks (notes), and labs. It is the student's responsibility to complete the work by the due date. There will usually be no penalty for assignments turned in late, but **all assignments will be due by the day of the test for that unit and will not be accepted after that time** (unless previously arranged otherwise). It is also the student's responsibility to make-up any notes or get help on any assignments for the days they miss. Assignments may also be obtained on my website at my.uen.org/262434 or from the google drive folder accessed through the IHS website.

Remediation:

I will be available for help sessions everyday before school (7:30-8am) and after school (3-3:30pm). If more time is needed, contact me and I will make accommodations accordingly.

Communication:

My classroom is room #201. I may be reached at 801-374-4920. My e-mail address is: brandonb@provo.edu Remember you can find missing assignments on the websites listed above.

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Student's Initials: _____ I read the Media Usage Plan.

I have read and agree to comply with the above policies and procedures:

Student Name **(Print)**: _____

Student's Signature: _____ Date: _____

Parent / Guardian Name **(Print)**: _____

Parent/Guardian Signature: _____ Date: _____

Parent's / Guardian's e-Mail Address: _____

Parent's / Guardian's Phone Number: _____

RETURN This Page for Points
Thank You! ☺