

Final Report 2017-2018 - Independence High School Final Report is currently pending initial review by a School LAND Trust Administrator.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Remaining Funds (Carry-Over to 2018-2019)	\$0	N/A	\$228
Carry-Over from 2016-2017	\$0	N/A	\$5,910
Distribution for 2017-2018	\$28,113	N/A	\$28,023
Total Available for Expenditure in 2017-2018	\$28,113	N/A	\$33,933
Salaries and Employee Benefits (100 and 200)	\$18,388	\$30,715	\$16,413
Employee Benefits (200)	\$0	\$0	\$14,302
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$2,990
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$9,725	\$2,990	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$28,113	\$33,705	\$33,705

Goal #1

Increase credit attainment and credit recovery, and thus graduation rates by 10% a year for the next three years by continuing to offer online options at Independence High School for credit recovery as well as original credit gain through the use of the Gradpoint program. This will be in both personalized learning lab and teacher directed classroom settings.

This is the measurement identified in the plan to determine if the goal was reached.

To date in the current 2016-17 school year we have had 60 students earn a total of 60 credits using Gradpoint. Progress will be determined as successful by doubling the number of students earning credit and the total number of credits being earned over the 2017-2018 school year.

Please show the before and after measurements and how academic performance was improved.

During the 2017-18 academic year our numbers increased to 97 students earning credit and 80.5 credits earned. Though not reaching the stated goal, these are both more than a 30% increase. We consider this be be meaningful and significant. It is important to note that credits are earned in .25 increments, so this actually is an increase of more than 40 additional courses passed.

This is the Action Plan Steps identified in the plan to reach the goal.

In addition to using Gradpoint for credit recovery and attainment in Independent Study, we are implementing a Pre-Adult Ed. teacher instructed Gradpoint Class that will be held during the school day and afterschool throughout the entire school year and during summer school sessions.

Please explain how the action plan was implemented to reach this goal.

With funding support from our Trustlands allotment we were able to employ a full-time Instructional Assistant to lead in our Connexus lab. We also continued our summer school credit recovery program having certified teachers as instructors. These along with our other efforts have helped us raise our graduation rates from 41% in 2016, to 54% in 2017 and this past year we increased to 67%. This is a 26% increase in our graduation rate in just the past two years.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Total:		\$9,725	\$2,990	
Software (670)	25 Gradpoint Licesnses	\$9,725	\$2,990	Actual Expenditure was \$2,990. This less amount was due to the fact that we changed from Gradpoint to Connexus that had a different billing cycle plus some very good incentive to change to Connexus. The ongoing yearly cost will normally be closer to the estimated costs for the year we are reporting. Also, Our school community Council approved this adjustment and that any excess funding saved could be used in our other expenditure of having a Full Time Instructor in our Connexus Program and Lab.

Goal #2

Goal

Increase the graduation rate at Independence High School by 10% a year for the next three years. This will be through doubling the participation of students using and achieving credit using gradpoint.

This is the measurement identified in the plan to determine if the goal was reached.

Our second goal compliments our first goal though the use of instructional paraprofessional(s) to work in cooperation with the certified classroom teacher in the pre-adult classroom. To date in the current 2016-17 school year we have had 60 students earn a total of 60 credits using gradpoint. Likewise, progress will be determined as successful by doubling the number of students earning credit and the total number of credits being earned over the 2017-2018 school year.

Please show the before and after measurements and how academic performance was improved.

Our second goal compliments our first goal though the use of instructional paraprofessional(s) to work in cooperation with the certified classroom teacher in the pre-adult classroom. To date in the current 2016-17 school year we have had 60 students earn a total of 60 credits using gradpoint. Likewise, progress will be determined as successful by doubling the number of students earning credit and the total number of credits being earned over the 2017-2018 school year.

This is the Action Plan Steps identified in the plan to reach the goal.

Hire a paraprofessional(s) to assist the certified teacher in the pre-adult ed. classroom. This employee will track the progress of each student enrolled in Gradpoint and facilitate between the teacher and the school counselor on enrollment and utilization of Gradpoint in their graduation progress. This employee(s) will also work with small groups and individual students one-on-one during and after school, tutoring with homework, class assignments and Gradpoint.

Please explain how the action plan was implemented to reach this goal.

Hire a paraprofessional(s) to assist the certified teacher in the pre-adult ed. classroom. This employee will track the progress of each student enrolled in Gradpoint and facilitate between the teacher and the school counselor on enrollment and utilization of Gradpoint in their graduation progress. This employee(s) will also work with small groups and individual students one-on-one during and after school, tutoring with homework, class assignments and Gradpoint.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
		Total:	\$18,388	\$30,715
Salaries and Employee Benefits (100 and 200)	Hire Paraprofessional(s) to work with certified teacher in running the gradpoint program in the pre-adult ed. classroom and in the after school program.	\$18,388	\$30,715	30715 (As we read our financial reports, from our district) We believe this includes some possible prior carry-over and/or increased funding from original

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estimates.

Increased Distribution (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Additional funds would be used to either purchase additional Gradpoint licenses as determined by usage or for extra hours for paraprofessionals used to work in the Gradpoint Program.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Any increased funding would be used to continue adequately staffing our Connexus Lab. This has been approved by the SCC.

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School website
- Other: Please explain.
 - Documents posted on the Community Council bulletin board area.

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School website
- Other: Please explain.
 - Information shared with parents and students at Parent Teacher Conferences.

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-19**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2017-04-12