

Independence High Final Report 2020-2021

2020 - 2021 ▼

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2020 and from the LEA's data entry of the School LAND Trust expenditures in 2020-2021.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2019-2020	\$0	\$24,852
Distribution for 2020-2021	\$24,941	\$24,941
Total Available for Expenditure in 2020-2021	\$24,941	\$49,793
Salaries and Benefits	\$24,941	\$0
USB E Administrative Adjustment - Scroll to the bottom to see Comments.		\$0
Total Expenditures	\$24,941	\$0
Remaining Funds (Carry-Over to 2021-2022)		\$49,793

Goal #1

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State Goal

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Increase credit attainment and credit recovery, and thus graduation rates. The state has mandated that our school reach a minimum of 67% graduation rate for three years in a row. The goal for 2021 is a graduation rate of 70%. We want to maintain success as our student population increases in difficulty. We will offer online options at Independence High School for credit recovery and original credit by utilizing a learning lab (Online learning) with a trained facilitator.

Academic Area

[close](#)

- English/Language Arts
- Mathematics
- English/Language Arts
- Educational Technology/Library/Media
- Science
- Social Studies
- Health

Measurements

[close](#)

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

During the previous three years, we have increased graduation rates and plan on continuing this trend. The graduation rate has gone from 32% in 2016 to 50% in 2017 to 62% in 2018 and 68% in 2019. We will use graduation progress as our measurement. By January of 2021 we will strive to have 70% of seniors on track to graduate in May 2021.

Please show the before and after measurements and how academic performance was improved.

Action Steps

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This is the Action Plan Steps identified in the plan to reach the goal.

1. Full time instructional assistant to facilitate learning lab (Online Learning)
2. Teachers available during after school and tutoring time to aid students on their online classes when needed
3. Daily Goal setting with the instructional assistant and progress tracking
4. Twilight (after school recovery program) directed by a certified teacher
5. Summer school options to allow students extra time and access to required classes
6. Regular social worker visits/interventions for struggling students (meetings, rides, parent meetings, etc.)

Please explain how the action plan was implemented to reach this goal.

Digital Citizenship/Safety Principles Component

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Yes

Category	Description
Behavioral	Instructional assistant will do daily 3 min mindfulness activities to help students improve their social emotional learning.

Please explain how this component was completed to support the goal.

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$24,941
Total:	\$24,941

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Any additional distribution would be used to help pay for the salary and benefits of our Compass Lab Technician, which in the single use of our funding this year.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	1	2020-03-03